| Grade: Kindergarten |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module Assessment | Teaching and Assessment Window |
| Beginning of School Year: Build Community and Routines |  |  | Aug. 13 - 21, 2020 |
| 7 school days |  |  |  |
|  | Module 1: Curious About Kindergarten What will I discover in kindergarten? <br> Module 2: There's Only One Me What makes each of us special? | Week of Sept. 14 <br> Week of Oct. 12 | Aug. 24 - Oct. 15 |
| 40 lessons/38 school days |  |  |  |
|  | Module 3: My Community Heroes What makes a Community? <br> Module 4: Happy Healthy Me How can I be my healthiest me? | Week of Nov. 9 <br> Week of Dec. 14 | Oct. 20 - Dec. 18 |
| 40 lessons/41 school days |  |  |  |
|  | Module 5: I Can Do It <br> What does it mean to try hard? <br> Module 6: Home of the Free and the Brave What makes the USA special? | Week of Jan. 25 <br> Week of Feb. 22 | Jan. 4 - Feb. 26 |
| 40 lessons/38 school days |  |  |  |
|  | Module 7: Zoom In <br> What can I learn when I look closely? <br> Module 8: From Plant to Plate How do plant become food? | Week of Mar. 22 <br> Week of Apr. 26 | Mar. 1 - Apr. 30 |
| 40 lessons/40 school days |  |  |  |
|  | Module 9: Animal Habitats What makes a habitat a home? | Week of May 17 | May 3-25 |
| 20 lessons/17 school days |  |  |  |


| Grade: $1^{\text {st }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module Assessment | Instructional Window |
|  | Module 1: Nice to Meet You! <br> How can making new friends and learning new things help us? <br> Module 2: My Family, My Community <br> How does everyone in my family and community make them special? | Week of Aug. 31 <br> Week of Sept. 21 | Aug. 17 - Sept. 25 |
| 30 lessons/29 school days |  |  |  |
|  | Module 3: Amazing Animals <br> How do animals' bodies help them? <br> Module 4: Better Together <br> Why is it important to do my best and get along with others? | Week of Oct. 12 <br> Week of Nov. 2 | Sept. 28 - Nov. 6 |
| 30 lessons/28 school days |  |  |  |
|  | Module 5: Now You See It, Now You Don't Why do light and dark come and go? <br> Module 6: Celebrate America <br> What do holidays and symbols tell about our country? | Week of Nov. 23 <br> Week of Dec. 14 | Nov. 9 - Dec. 18 |
| 30 lessons/27 school days |  |  |  |
|  | Module 7: The Big Outdoors How do things in nature change? <br> Module 8: Tell Me a Story <br> What lessons can we learn from stories? | Week of Jan. 18 <br> Week of Feb. 8 | Jan. 4 - Feb. 12 |
| 30 lessons/29 school days |  |  |  |
|  | Module 9: Grow, Plants, Grow! What do plants need to live and grow? <br> Module 10: Dare to Dream <br> How can thinking in new ways solve problems? | Week of Mar. 1 <br> Week of Mar. 22 | Feb. 16 - Mar. 26 |
| 30 lessons/29 school days |  |  |  |
|  | Module 11: Genre Study: Nonfiction <br> What are the characteristics of narrative nonfiction? <br> Module 12: Genre Study: Literary Texts <br> What are the characteristics of realistic fiction? | Week of Apr. 19 <br> Week of May 17 | Mar. 29 - May 25 |
| 30 lessons/36 school days |  |  |  |


| Grade: $2^{\text {nd }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module Assessment | Instructional Window |
|  | Module 1: Be a Super Citizen <br> How can being a good citizen make a difference to others? <br> Module 2: Look Around and Explore! <br> How does exploring help us understand the world around us? | Week of Aug. 31 <br> Week of Sept. 21 | Aug. 17 - Sept. 25 |
| 30 lessons/29 school days |  |  |  |
|  | Module 3: Meet in the Middle How can people work out disagreements? <br> Module 4: Once Upon a Time <br> What lessons can we learn from characters in stories? | Week of Oct. 12 <br> Week of Nov. 2 | Sept. 28 - Nov. 6 |
| 30 lessons/ 28 school days |  |  |  |
|  | Module 5: Lead the Way What are the qualities of a good leader? <br> Module 6: Weather Wise How does weather affect us? | Week of Nov. 23 <br> Week of Dec. 14 | Nov. 9 - Dec. 18 |
| 30 lessons/27 school days |  |  |  |
|  | Module 7: Everyone Has a Story How do our experiences shape our lives? <br> Module 8: Time to Grow! What do plants need to live and grow? | Week of Jan. 18 <br> Week of Feb. 8 | Jan. 4 - Feb. 12 |
| 30 lessons/29 school days |  |  |  |
|  | Module 9: Home Sweet Habitat <br> How do things in a habitat depend on each other? <br> Module 10: Many Cultures, One World What can we learn from different people and cultures? | Week of Mar. 1 <br> Week of Mar. 22 | Feb. 16 - Mar. 26 |
| 30 lessons/29 school days |  |  |  |
|  | Module 11: Genre Study: Nonfiction What are the characteristics of a biography? <br> Module 12: Genre Study: Literary Texts What are the characteristics of realistic fiction? | Week of Apr. 19 <br> Week of May 17 | Mar. 29 - May 25 |
| 30 lessons/36 school days |  |  |  |


| Grade: $3^{\text {rd }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module/AIRWAY Assessment | Instructional Window |
|  | Module 1: What a Character <br> What makes a character interesting? <br> Module 2: Use Your Words <br> How do people use words to express themselves? | Week of Aug. 31 <br> Genre Focus: Realistic Fiction <br> Week of Sept. 21 <br> Genre Focus: <br> Letters/Poetry | Aug. 17 - Sept. 25 |
| 30 lessons/ 29 school days |  |  |  |
|  | Module 3: Let Freedom Ring! <br> How do historic places, documents, any symbol represent our nation? <br> Module 4: Stories on Stage <br> Why might some stories be better told as plays? | Week of Oct. 12 <br> Genre Focus: <br> Nonfiction <br> Week of Nov. 2 <br> Genre Focus: Drama | Sept. 28 - Nov. 6 |
| 30 lessons/28 school days |  |  |  |
|  | Module 5: Teamwork <br> What can sports teach us about working together? <br> Module 6: Animal Behaviors <br> What behaviors help animals survive? | Week of Nov. 23 <br> Genre Focus: Realistic Fiction <br> Week of Dec. 14 <br> Genre Focus: <br> Nonfiction | Nov. 9 - Dec. 18 |
| 30 lessons/27 school days |  |  |  |
|  | Module 7: Make a Difference <br> How can one person make a meaningful difference in their local or global community? <br> Module 8: Imagine! Invent! <br> What does it take to make a successful invention? | Week of Jan. 18 <br> Genre Focus: <br> Narrative Nonfiction <br> Week of Feb. 8 <br> Genre Focus: <br> Nonfiction | Jan. 4 - Feb. 12 |
| 30 lessons/29 school days |  |  |  |
|  | Module 9: From Farm to Table <br> How does food get to your table? <br> Module 10: Tell a Tale <br> Why is it important to pass stories down to the next generation? | Week of Mar. 1 <br> Genre Focus: <br> Informational Text <br> Week of Mar. 22 <br> Genre Focus: Tales | Feb. 16 - Mar. 26 |
| 30 lessons/29 school days |  |  |  |
|  | Module 11: Genre Study: Nonfiction <br> What are the characteristics of informational text? <br> Module 12: Genre Study: Literary Text What are the characteristics of realistic fiction? | Week of Apr. 19 <br> Genre Focus: <br> Nonfiction <br> Week of May 17 <br> Genre Focus: Fiction | Mar. 29 - May 25 |
| 30 lessons/36 school days |  |  |  |


| Grade: $4^{\text {th }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module/AIRWAY Assessment | Instructional Window |
|  | Module 1: What Makes Us Who We Are? <br> How do your experiences help shape your identity? <br> Module 2: Come to Your Senses <br> How do people and animals use their senses to navigate the world? | Week of Aug. 31 <br> Genre Focus: Stories <br> Week of Sept. 21 <br> Genre Focus: <br> Informational Text | $\begin{gathered} \text { Aug. } 17-\text { Sept. } \\ 25 \end{gathered}$ |
| 30 lessons/29 school days |  |  |  |
|  | Module 3: Rise to the Occasion What does it take to meet a challenge? <br> Module 4: Heroic Feats <br> What makes someone a hero? | Week of Oct. 12 <br> Genre Focus: Historical <br> Fiction <br> Week of Nov. 2 <br> Genre Focus: Fairy Tales and Myths | Sept. 28 - Nov. 6 |
| 30 lessons/28 school days |  |  |  |
|  | Module 5: Art Everywhere <br> How far can your talents take you? <br> Module 6: Marvels of Nature <br> What makes Earth's natural wonders exciting and unique? | Week of Nov. 23 <br> Genre Focus: Biography <br> Week of Dec. 14 <br> Genre Focus: Informational Text | Nov. 9 - Dec. 18 |
| 30 lessons/27 school days |  |  |  |
|  | Module 7: Tricksters and Tall Tales <br> What lessons can you learn from characters in traditional tales? <br> Module 8: Food for Thought <br> What can we do to make more healthful food choices? | Week of Jan. 18 <br> Genre Focus: Traditional <br> Stories <br> Week of Feb. 8 <br> Genre Focus: <br> Informational/Argumentative <br> Text | Jan. 4 - Feb. 12 |
| 30 lessons/29 school days |  |  |  |
|  | Module 9: Global Guardians <br> What can people do to care for our planet? <br> Module 10: Communication Nation What forms can communication take? | Week of Mar. 1 <br> Genre Focus: Persuasive <br> Text <br> Week of Mar. 22 <br> Genre Focus: Informational Text | Feb. 16 - Mar. 26 |
| 30 lessons/29 school days |  |  |  |
|  | Module 11: Genre Study: Nonfiction <br> What are the characteristics of informational text? <br> Module 12: Genre Study: Fiction <br> What are the characteristics of realistic fiction? | Week of Apr. 19 <br> Genre Focus: Nonfiction <br> Week of May 17 <br> Genre Focus: Fiction | Mar. 29-May 25 |
| 30 lessons/36 school days |  |  |  |


| Grade: 5 ${ }^{\text {th }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Volume | Module/Essential Question | Module/AIRWAY <br> Assessment | Instructional Window |
|  | Module 1: Inventors at Work <br> What kinds of circumstances push people to create new inventions? <br> Module 2: What a Story <br> How does genre affect the way a story is told? | Week of Aug. 31 Genre Focus: <br> Informational Text <br> Week of Sept. 21 Genre Focus: Fiction | Aug. 17 - Sept. 25 |
| 30 lessons/29 school days |  |  |  |
|  | Module 3: Natural Disasters <br> How can learning about natural disasters make us safer? <br> Module 4: Wild West <br> What character traits were needed in people who settled the West? | Week of Oct. 12 <br> Genre Focus: <br> Informational Text <br> Week of Nov. 2 <br> Genre Focus: <br> Informational Text | Sept. 28 - Nov. 6 |
| 30 lessons/ 28 school days |  |  |  |
|  | Module 5: Project Earth How can caring for the Earth and its living things improve life now and in the future? <br> Module 6: Art for Everyone <br> How do different art forms impact people in different ways? | Week of Nov. 23 <br> Genre Focus: Persuasive Text <br> Week of Dec. 14 <br> Genre Focus: Biography | Nov. 9 - Dec. 18 |
| 30 lessons/27 school days |  |  |  |
|  | Module 7: Above, Below, and Beyond What role does curiosity play in exploration? <br> Module 8: A New Home <br> How do people adapt to new experiences and make a new place home? | Week of Jan. 18 <br> Genre Focus: <br> Autobiography <br> Week of Feb. 8 <br> Genre Focus: Poetry | Jan. 4 - Feb. 12 |
| 30 lessons/29 school days |  |  |  |
|  | Module 9: Unexpected, Unexplained <br> What makes something mysterious, and what drives people to solve mysteries? <br> Module 10: The Lives of Animals <br> What can we learn about ourselves by observing and interacting with animals? | Week of Mar. 1 <br> Genre Focus: Mystery <br> Week of Mar. 22 <br> Genre Focus: <br> Informational Text | Feb. 16 - Mar. 26 |
| 30 lessons/29 school days |  |  |  |
|  | Module 11: Genre Study: Informational Text What are the characteristics of informational text? <br> Module 12: Genre Study: Realistic Fiction What are the characteristics of realistic fiction? | Week of Apr. 19 <br> Genre Focus: <br> Nonfiction <br> Week of May 17 <br> Genre Focus: Fiction | Mar. 29 - May 25 |
| 30 lessons/36 school days |  |  |  |

